



Mission Project Summary

ICP Participant

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Project Title

Who Are Our Students?

Project

The goal of this project is to offer a thematic series at the Center for Teaching Excellence focused on students who are generally neglected/marginalized in higher education. This series will feature components focused on the following groups: LGBTQ⁺ students; first-generation students; student veterans; and transfer students. The presenters in this series will be Student Affairs staff members who work with the respective student groups, and each component will feature student panels.

Rationale

Historically, faculty development activities at LMU have largely focused on the challenges of being excellent in the classroom, and secondarily, on becoming a successful scholar, but have seldom provided an in depth look at the clientele we serve (students), beyond perhaps an overall statistical profile. Via this project, LMU faculty will finally have the opportunity to become informed about each of the students groups noted above, in the spirit of *cura personalis*. Thus informed, faculty will hopefully be better equipped to conduct themselves in appropriate ways in the classroom, laboratory, studio, etc., such that students from these groups will experience LMU in a positive manner and will be encouraged to fully engage in the life of the University as they progress toward graduation and post-LMU existence.

Project Details

- Meet with Student Affairs staff members to plan each series component.
- Book dates for each component on the CTE calendar and arrange for catering.
- Publicize this CTE series to the LMU community.

Success Factors

- Number of faculty attendees at the CTE for each series component.
- Assessment via a post-series Qualtrics survey of attendees.

Challenges

- Getting faculty members to show up for this series, given competing campus events and the busyness of most members of the LMU community.